



Universal Design for Learning

Challenges and Solutions



Challenges

Many faculty support the philosophy behind UDL but have concerns about the time or resources it takes to implement.

"I don't have the skills or knowledge to implement this in my class"



"Sounds good in theory, but it will never work on our campus"

"I do not have the time"

"Doesn't the Office of Disability take care of this?"

"Sure, I might be able do it if we had support staff and instructional designers but not with our lean resources."

Solutions

Addressing the Challenges to Implementing UDL



Obtain buy-in and support from leadership (Increased support staff to assist faculty)



Provide opportunities for training and resources



Focus on what faculty are currently doing that supports UDL practices (Some faculty may already be using UDL principles without realizing it)



Support faculty in identifying the low-hanging fruit: start small and simple; implement slowly over time



Through models and case studies, highlight the faculty champions who use UDL

The Role of Ambassadors

Ambassadors should work with both faculty and the instructional design and support teams in their schools to guide them in supporting the implementation of UDL principles with an emphasis on HUDL's four main areas of focus.